

LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS
301 State House
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ADMINISTRATIVE RULE
FISCAL IMPACT STATEMENT

PROPOSED RULE: 96-24
STATE AGENCY: Professional Standards Board

DATE RECEIVED: June 17 96
DATE PREPARED: July 22 96

FISCAL ANALYST: Dave Hoppmann
PHONE NUMBER: 232-9559

Digest of Proposed Rule: This proposal amends 515 IAC 1-2-19 to reduce and to eliminate certain licensing fees for educators.

Governmental Entities: State: Proposed rule 96-24 would amend 515 IAC 1-2-19 to require the Professional Standards Board (the Board) to reduce and to eliminate eight of its nine existing fees for educators.

The proposed FY 97 fee schedule appears below (based on FY 95 revenue data):

	Current			Proposed		
	<u>Fee</u>	<u>#</u>	<u>Revenue</u>	<u>Fee</u>	<u>#</u>	<u>Revenue*</u>
Out-of-State Evals	\$25	1,524	\$38,100	\$5	1,524	\$15,240
Original License	25	6,790	169,745	5	6,790	\$67,900
Subject &						
Endorsement Additions	15	1,528	22,920	0		
Reinstatements	15	1,663	24,945	0		
Renewals	15	4,065	60,970	0		
Conversions	15	535	8,030	0		
Duplicates	15	271	4,065	5	271	\$2,033
**Limiteds	15			5		
Substitutes	5	8,866	<u>44,330</u>	5	8,866	<u>\$44,330</u>
Sub-Total			373,105			129,503
Non-Fee Related			475			475
			=====			=====
Total		25,242	\$373,580		17,451	\$129,978

* Proposed FY 97 revenue totals are comprised of .25 current revenue and .75 proposed revenue since this proposal would be effective October 1, 1996.

** Included in either Original or Renewal.

In FY 1995, the Board generated \$373,580 in revenue from licensing fees for educators. Total revenue for FY 96 was \$364,338. In accordance with this proposal the Board would experience a 65% decrease in revenue of approximately \$243,607 for FY 1997.

Local: There are no unfunded mandates placed upon any political subdivision by this proposed rule.

Regulated Entities: In accordance with this proposal, teachers would realize a savings with regards to licensure. Figures are currently indeterminable and

would vary from teacher to teacher.

Information Sources: Elizabeth Schurtz, Professional Standards Board, (317) 232-9010.